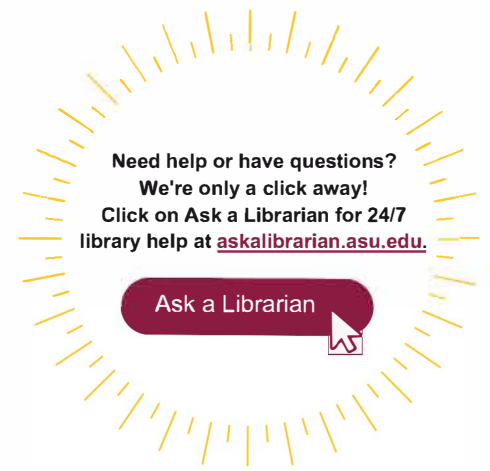# Top tips ERIC database

ERIC is the premier U.S. database of education literature. This database features citations, abstracts and in some cases the full text of articles from scholarly journals and trade publications in education and related fields. ERIC Documents are included with documents from 1993 to present available in full text.

Click the link to access: https://libguides.asu.edu/ericproq

Getting started

You want to find peer-reviewed research articles on the topic of trauma-informed practices in schools. Prepare to search by generating keywords and breaking down your topic into the concepts you want in the search results.

For example:

Concept 1: trauma-informed is a type of practice.

Concept 2: teaching or learning or classrooms are places to apply trauma-informed practices.

A note about the power of and, or in searches:

Use and between your concepts to narrow search results to items with both concepts.

Use or between keywords to broaden the search to include related keywords for a single concept.

Concept 1   and   Concept 2

trauma-informed

teaching
or
learning
or
classrooms
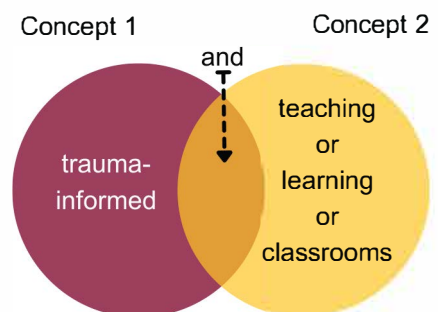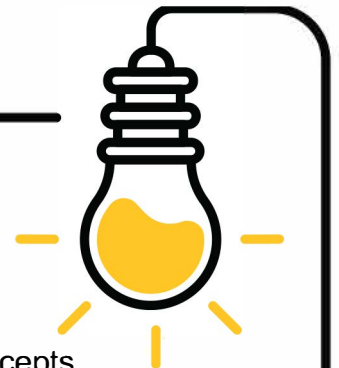
Tip 1
Searching

ERIC opens to this search form, with boxes available for each concept you are searching.
Enter the keywords for your topic. Use one search box for each concept. Add a row if needed.

Search box 1- trauma informed

Search box 2 - preschool or kindergarden

Select the Limit to: Peer reviewed option to find peer-reviewed journal articles.

Tip 2
Limiting results

Sometimes narrowing search results is necessary to meet the needs of an assignment. Publication Date, Document Type, Education Level, Language and Target Audience are limits often used to narrow search results in ERIC.

Use the Publication date menu to limit results by date.

Select the Document Type needed for your research.

Education Level is a quick way to narrow results without having to figure out all of the keywords for your research subjects.

Select the target audience for the materials desired in the search results.

Select the Language of materials needed for your research.

Remember to reset filters before conducting a new search!
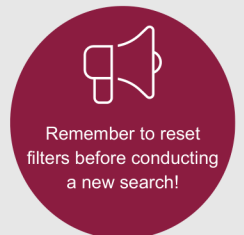
💡 Tip 3
Evaluating results

First read the abstract to determine if the topic, variables studied or type of study meets your needs. For instance this article is a review article which summarize the research on a topic to date.

Look at the Title, Abstract, Subject and Identifier to find additional keywords.

Full Text | Scholarly Journal

Trauma-Informed Preschool Education in Public School Classrooms: Responding to Suspension, Expulsion, and Mental Health Issues of Young Children

Stegelin, Dolores; Leggett, Carmen; Ricketts, Diane; Bryant, Misty; Peterson, Chanci; et al. *Journal of At-Risk Issues* Vol. 23, Iss. 2, (2020): 9-24.

Abstract
Translate ✕

Hide highlighting

The rapid expansion of public-school preschool programs significantly challenges America's school administrators, teachers, and school professionals. The complex issues of preschool mental health needs, expulsion, and suspension are at the forefront. In the United States, schools are reporting rapidly increasing numbers of preschool programs, primarily in the form of 3K, 4K, and inclusion programs. This dramatic increase of young children in the public schools is a result of (a) research on the long-term cognitive and social benefits of high-quality early childhood programs, (b) federal and state legislation supporting state-funded preschool education, and (c) the continued need to support working parents via public-funded education for their young children. This article is a review of the research on preschool mental health and early trauma from adverse childhood experiences (ACEs), the impact of suspension and expulsion on preschool children, and the benefits of high-quality preschool programs in the public schools. Also included is a review of current policies and practices in exemplary public-school preschool programs related to mental health services, ACEs, suspension, and expulsion. Recommendations for future policy and practices for the preschool population are presented. Appendix B provides resources for school administrators and professionals.

Details

Subject	Trauma; Preschool Education; Preschool Children; Public Schools; Suspension; Expulsion; Student Needs; Mental Health; At Risk Students; Child Development; Educational Quality; Outcomes of Education; Student Experience; School Readiness; School Community Relationship; Access to Health Care; Partnerships in Education; Teacher Competencies; Student Characteristics
Location	Florida; Ohio; Illinois (Chicago)
Identifier / keyword	Early Childhood Education; Preschool Education
Education level	Early Childhood Education, Preschool Education

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💡 Tip 4
Accessing and managing results

Citation managers help you save and organize your citations and to find more information visit: https://libguides.asu.edu/CitationManagement

CITATION EXPORT

RefWorks | EN EndNote | RIS Citavi, Mendeley, etc. | NoodleTools | EasyBib

Click for a citation in the style of your choosing, including APA (American Psychological Association).

Full Text | Scholarly Journal

Trauma-Informed Preschool Education in Public School Classrooms: Responding to Suspension, Expulsion, and Mental Health Issues of Young Children

Stegelin, Dolores; Leggett, Carmen; Ricketts, Diane; Bryant, Misty; Peterson, Chanci; et al. *Journal of At-Risk Issues* Vol. 23, Iss. 2, (2020): 9-24.

Cite | Copy URL | Print | All Options

Abstract/Details

Abstract
Translate ✕ ⓘ ⓘ

Hide highlighting

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