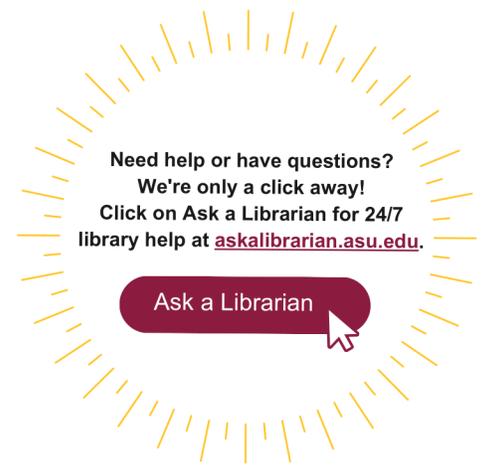




Top tips

Education Full Text database



Education Full Text is a library search engine used to find scholarly and trade articles on educational topics such as pedagogy, teaching methods, literacy standards, adult and continuing education, classroom management, school administration and evaluation methods of both students and teachers.

To learn more about Education Full Text, please visit libguides.asu.edu/teachingresources.

Getting started

You want to find peer-reviewed research articles on the topic of trauma-informed practices in schools. Prepare to search by generating keywords and breaking down your topic into the concepts you want in the search results.

For example:

Concept 1: trauma-informed is a type of practice.

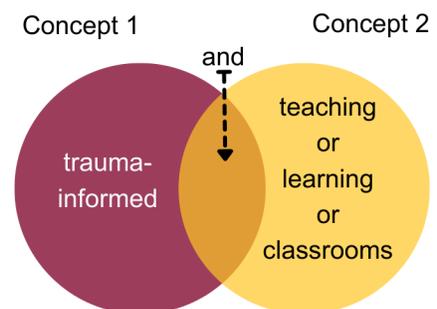
Concept 2: teaching or learning or classrooms are places to apply trauma-informed practices.



A note about the power of **and, or** in searches:

Use **and** between your concepts to narrow search results to items with both concepts.

Use **or** between keywords to broaden the search to include related keywords for a single concept.





Tip 1 Searching

Education Full Text opens to this search form, with boxes available for each concept you are searching. Enter keywords for your topic. Use one search box for each concept. Add a row if needed.

Search Box 1-
trauma informed

Search Box 2-
elementary

EBSCOhost Searching: Education Full Text (H.W. Wilson) | Choose Databases

trauma informed Select a Field (optional) Search

AND elementary Select a Field (optional) Clear ?

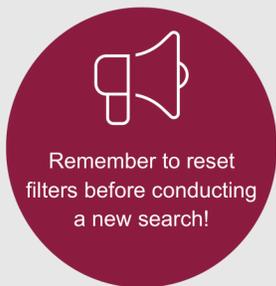
AND Select a Field (optional) + -

Basic Search Advanced Search Search History



Tip 2 Limiting results

Sometimes **narrowing search results** is necessary to meet the needs of an assignment. Below are some of the limits you can use to narrow search results in Education Full Text. These can be found on the left-side filtering menu, next to your initial search results.



Full Text

Publication

Document Type

All
Abstract
Article
Autobiography

ISSN

Publication Type

All
Academic Journal
Book
Periodical

Peer Reviewed

Publication Date

Start month: Start year: — End month: End year:

Number of Pages

All

Image Quick View

Image Quick View Types

Black and White Photograph Chart
 Color Photograph Diagram
 Graph Illustration
 Map



Tip 3

Evaluating results

First read the abstract to determine if the topic, variables studied or type of study meets your needs.

2. **Trauma-Informed Elementary Schools: Evaluation of School-Based Early Intervention for Young Children.**

Academic Journal

By: Rishel, Carrie W; Tabone, Jiyoung K; Hartnett, Helen P; Szafran, Kathy F. Children & Schools, Oct2019, Vol. 41 Issue 4, p239-248, 10p Abstract: **Trauma-Informed Elementary Schools (TIES)** is a program designed to bring **trauma**-informed services to early **elementary** classrooms. Built on a foundation of adverse childhood experiences research and the Attachment, Self-Regulation, and Competency framework, TIES provides early intervention to children who exhibit symptoms of chronic stress or **trauma** in the classroom. Designed as an innovative school-based approach, TIES provides classrooms with a resource liaison to support teachers in recognizing and responding to **trauma** indicators. This article describes a study that examined the effectiveness of the TIES intervention across multiple domains, measuring the quality of classroom interaction by comparing TIES classrooms with comparison classrooms in 11 schools in a rural Appalachian state. CLASS (Classroom Assessment Scoring System) was used to measure classroom outcomes at the beginning (baseline) and end (follow-up) of the school year. Results indicate that TIES classrooms demonstrated significant improvement from baseline to follow-up in multiple domains, whereas comparison classrooms showed decline. The article concludes with a discussion of the study's implications. [ABSTRACT FROM AUTHOR]; DOI: 10.1093/cs/cdz017; (AN 139604740)

Subjects: Attachment behavior; **Elementary** schools; Mental health services; School environment; School health services; Theory; Appalachian Region; Analysis of variance; Conceptual structures; Mathematical models; Self-management (Psychology); Psychological stress; **Wounds & injuries**; Pilot projects; Social support; Early medical intervention; Evaluation of human services programs; Data analysis software

[HTML Full Text](#) [PDF Full Text](#) (9.9MB)

Look at the **Title, Abstract and Subjects** to find additional keywords!



Tip 4

Accessing and managing results

Detailed Record

Get It! ASU

Citation Format

NOTE: Review the instructions at EBSCO Connect and make any necessary corrections before using. Pay special attention to personal names, capitalization, and dates. Always consult your library resources for the exact formatting and punctuation guidelines.

APA 7th Edition (American Psychological Assoc.)

References

Rishel, C. W., Tabone, J. K., Hartnett, H. P., & Szafran, K. F. (2019). Trauma-Informed Elementary Schools: Evaluation of School-Based Early Intervention for Young Children. *Children & Schools*, 41(4), 239-248. <https://doi-org.ezproxy1.lib.asu.edu/10.1093/cs/cdz017>

Tools

- Google Drive
- OneDrive
- Add to folder
- Print
- E-mail
- Save
- Cite
- Export
- Create Note
- Permalink
- Listen
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Export Manager

Number of items to be saved: 1

Save citations to a file formatted for:

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Click for a **citation** in the style of your choosing, including APA (American Psychological Association).

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