Top tips
Academic Search Ultimate
database

Academic Search Ultimate is a general purpose database that contains scholarly literature from a variety of sources and disciplines. Because it covers a wide range of disciplines, it is a very good resource for first-year students, or a place to begin before switching to a discipline-specific database for greater depth.

To learn more and to access Academic Search Ultimate, please visit libguides.asu.edu/aspebscohost.

Getting started

You want to find peer-reviewed research articles on the topic of trauma-informed practices in schools. Prepare to search by generating keywords and breaking down your topic into the concepts you want in the search results.
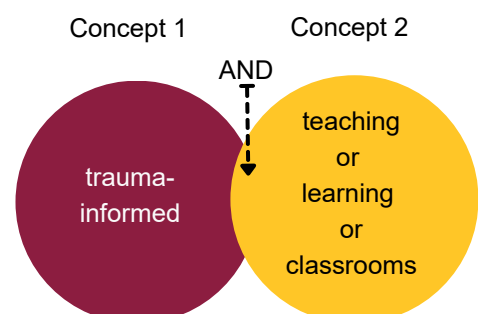
For example:

Concept 1: trauma-informed is a type of practice.

Concept 2: teaching or learning or classrooms are places to apply trauma-informed practices.

A note about the power of and, or in searches:

Use and between your concepts to narrow search results to items with both concepts.

Use or between keywords to broaden the search to include related keywords for a single concept.

Concept 1   Concept 2

AND

trauma-informed

teaching
or
learning
or
classrooms

ASU Library
Arizona State University

Tip 1
Searching

Enter keywords in the search field. Use keywords that are central to your topic or argument. Academic Search Ultimate may also offer suggestions when you type in the search fields.

For example, if you are researching trauma-informed practices in education, you could enter the following keywords.

Search articles, books, journals & more

Searching: **Academic Search Ultimate**   Basic search

trauma-informed   ⊗   All fields ⌄

AND ⌄   teaching or learning or classroom   ⊗   All fields ⌄

AND ⌄   [ ]   All fields ⌄

⊕ Add fields   **Search**

Tip 2
Limiting results

Sometimes narrowing search results is necessary to meet the needs of an assignment. Below are some of the filters you can use to narrow search results in Academic Search Ultimate; these can be found on the top, above the search results.

'All Filters' opens a dialogue box to all of the available filter options.

trauma-informed AND (teaching or learning or classroom)   ⊗ 🔍

All filters (0) | Full Text | Peer Reviewed | All time ⌄ | Source type ⌄ | Advanced search

'Full-Text', 'Peer Reviewed', 'All Time', 'Source Type' are common filters available for quick access.

Switch from Basic Search to 'Advanced search'.

Remember to reset filters before conducting a new search!

ⓘ Limiting search results will reduce the total number of results. If you had too few results in your initial search, you may want to try searching with different keywords.

All filters   ✕

Search Mode: Proximity

Expanders

Apply equivalent subjects ✕

Advanced search

☐ Full Text

☐ References Available

☐ Peer Reviewed

☐ Cover Story

Publication Date   ›

Databases   ›

Source Types   ›

Subject: Thesaurus Term   ›

Subject   ›

Publication   ›

Clear All   Apply

Limit your search with 'References Available' to see how many times the article has been cited by others.

Use Publication date for custom date ranges (MM/DD/YYYY)

Select 'Source Types' to filter for academic journals, magazines, newspapers, and more.

Filter results by the 'Subjects: Thesaurus Term' featured in the EBSCO thesaurus list.

Tip 3
Evaluating results

Begin by reading the abstract by clicking more to determine if the topic, variables studied or type of study meets your needs.

Check here to see if it is Peer reviewed and the type of source

Use the Title, Abstract and Subjects areas to find additional keywords for future searches.

Click 'Access options' to view the full article and 'View details' to open up the full record.

Peer reviewed | Academic Journal

BECOMING A *TRAUMA-INFORMED* EDUCATIONAL COMMUNITY WITH UNDERSERVED STUDENTS OF COLOR: What *Educators* Need to Know.

Disparate adult responses to student behavior, combined with increases in mental health issues and student *trauma*, compound the equity gap of racially minoritized students. Research suggests a correlation between social emotional *learning* (SEL) and student success (Gregory & Fergus, 2017). Providing a two-prong approach that includes (a) SEL curricular interventions that are not color-blind embedded within (b) a *trauma-informed* framework supports racially minoritized students' well-being while simultaneously addressing the equity gap within the (in-person and distance-*learning*) *classroom*. Show less

Subjects: SOCIAL emotional *learning*; MENTAL health of students; *EDUCATORS*; *CLASSROOMS*; PSYCHOLOGY of students; STUDENT well-being

Published in: Curriculum & *Teaching* Dialogue, 2021
Database: Academic Search Ultimate
By: Pemberton, Jennifer V.; Edeburn, Ellen K.

Access options ∨   View details

Tip 4
Accessing and managing results

Use the Citation icon to generate a citation in the style of your choosing for the bibliography.

Click the Share icon to open more options to save the article.

← Results

Peer reviewed | Article
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Access options ∨   ⬇ Download
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📄 Online full text

The full text may be available through:
- Academic Search Ultimate
- another research database
- by request, through interlibrary loan request
Requesting is free for ASU students.

Share   ✕

Article
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Pemberton, Jennifer V.; Edeburn, Ellen K. 2021

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